HOORAY – holidays are over!
I am sure a few parents are feeling that and many students indicated they were glad to be back when classes started last Wednesday and Thursday. The Year 7 cohort seem to have settled in well and looked very happy all week.

Welcoming new staff faces is always a pleasure and we have at present 4 new members: Ms Tanya Fearnley (HT English), Mrs Kate Rohr (English), Mrs Elizabeth Byrne (Visual Arts) and Mrs Aimee Sutton (Science). Mr. Berry is also filling a new role as HT Teaching & Learning but until that is confirmed he continues as Year 10 Adviser. Mr. Paul Robinson received a transfer at the end of the holidays.

Day 1 was spent in meetings and general preparation for the year to come and as the weeks progress we may be revising timetables and allocations to coincide with student numbers and staffing.

As we reported in our final newsletter at the end of year our year finished well with excellent HSC results and a great Talent Quest and already we are hearing of student success. Maddison Perkins received the Young Citizen Australia Day Award last week from the Ambassador for the Day – Mr. James Pittar.

I have also included a letter from Jordan Lane who is on a gap year in England – which sounds fantastic already and something others may want to consider.

P&C MEETING
Within the next day or two you should receive notification of our first P&C Meeting – Yes this Thursday, along with some details of changes. Please consider coming as we need volunteers for our projects. If not return the “I can help slip” asap.

P & C MEETING
Thursday, 5th February
7.00 p.m.
School Common Room
‘Many hands make light work’
For new parents please note newsletters are distributed Monday Week 2 (all even weeks) to students and contain **LOTS** of useful information, good news stories and reports. You may have to check bags but its worth it! I am also happy to recognise non-school based achievements – we just need to know. Feel free to send information (and photos welcome) to blayney-h.school@det.nsw.edu.au or drop us a line. Some students are a bit shy to announce their achievements.

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**WHO DO YOU CALL**

For all new students and parents below is a list of who to call or see if there is a problem or question. Both Mr. Browett and myself teach classes that are our priority so it helps to make an appointment. We cannot guarantee we can see you if you just arrive but if it is important to you it is important to us. First thing in the morning is usually **NOT** a good time as we have meetings and daily organisation to attend to.

**Telephone Number:** 6368 2100

<table>
<thead>
<tr>
<th>Absent from school</th>
<th>Call office or bring note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Going on leave or sick – need work</td>
<td>Contact the office to advise Year Adviser</td>
</tr>
<tr>
<td>Bullying Incidents</td>
<td>Year Adviser</td>
</tr>
<tr>
<td>Concerned about homework or assignments</td>
<td>Class Teacher or Head Teacher</td>
</tr>
<tr>
<td>Students not coping in class</td>
<td>Class Teacher or Head Teacher</td>
</tr>
<tr>
<td>Reluctant to come to school</td>
<td>Year Adviser, Mr. Hanman or School Counsellor</td>
</tr>
<tr>
<td>A family upset that may affect a student</td>
<td>Year Adviser</td>
</tr>
<tr>
<td>Financial Problems</td>
<td>Principal</td>
</tr>
<tr>
<td>Leaving school</td>
<td>Call or visit Principal or Deputy Principal</td>
</tr>
<tr>
<td>Changing address, phone, etc.</td>
<td>Call or note to office</td>
</tr>
<tr>
<td>Information about buses</td>
<td>Front Office</td>
</tr>
<tr>
<td>Student misbehaviour within local area of school</td>
<td>Deputy Principal</td>
</tr>
<tr>
<td>Complaint about teacher or procedure</td>
<td>Principal</td>
</tr>
<tr>
<td>You need students to help within community</td>
<td>Maxine Meek</td>
</tr>
<tr>
<td>Not happy with above or further action needed.</td>
<td>Principal</td>
</tr>
<tr>
<td>Need a progress report for doctor, therapist, etc.</td>
<td>Year Advisers / Counsellor</td>
</tr>
</tbody>
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**As a reminder:**

**Year Advisers are:**

- Year 7: Ms Stevens
- Year 8: Mr. Cambey
- Year 9: Mr. Kay
- Year 10: Mr. Berry
- Year 11: Mrs. Dean
- Year 12: Ms. Mackie

Our Counsellor Sarah Kenny is available on Mondays and Thursdays.

**Head Teachers are:**

- English: Ms Fearnley
- Maths: Ms. Anderson
- Science: Mr. Jones
- HSIE: Mr. Hewitt
- TAS: Mrs. Nelson
- Special Ed: Mr. Toohy
- PD/H/PE: Mr. Hanman

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**SOME REMINDERS**

- SRE notes are due this Friday. SRE will be organised on the basis of enrolment details and the returned notes to start Friday 13th February. (I have attached another copy in case the Year 8 ones especially got misplaced over Christmas). Last year’s information does not count.
- Students riding bikes to school **MUST** wear helmets.
- Students arriving at school **MUST NOT** leave the school grounds to purchase lollies, soft drinks or meet friends. Please note also so-called ‘energy drinks’ and soft drinks are banned at school.
- Do you have a light-rigid bus licence. We need help with our early morning TAFE transport each Wednesday. If you can help please contact Mr. Giddings at school.
- Mathletics – attached is a recent flyer around the benefits of using Mathletics. All students at Blayney High will have free access to Matheletics and will receive passwords soon.
- Class placements – in most cases students have been allocated classes based on known ability, elective choices or Primary input. At times these may change. Staff are allocated by H.T.’s usually based on a ‘fair’ basis – some top, middle, bottom or to match particular skills. Interestingly I read an article about students wanting to change classes. All students and staff have different needs and what works for some may not work for others. We however will not be
changing classes based on likes and dislikes of students! As the article said: *Students will get teachers they like, they’ll also get ones they may not like – from these teachers they’ll learn RESILIENCE – something sadly lacking in young people these days.*

- Junior reports 7-10 were posted at the end of last term. Occasionally there is a mailing mix-up or delay. If you did not receive your child’s report please contact us asap.

**COMING EVENTS**

<table>
<thead>
<tr>
<th>Week 2</th>
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<tbody>
<tr>
<td>Wed, 4th February</td>
<td>TAFE starts</td>
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<tr>
<td>Thurs, 5th February</td>
<td>P&amp;C MEETING</td>
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<table>
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<tr>
<th>Week 3</th>
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<tbody>
<tr>
<td>Thurs, 12th February</td>
<td>Lachlan Shield Cricket</td>
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**ASSESSMENT TASKS**

<table>
<thead>
<tr>
<th>Week 2</th>
<th></th>
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<tbody>
<tr>
<td>Preliminary</td>
<td>ASSESSMENT FREE</td>
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<tr>
<td>HSC</td>
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<table>
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<tr>
<th>Week 3</th>
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<tr>
<td>Preliminary</td>
<td>ASSESSMENT FREE</td>
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<tr>
<td>HSC</td>
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**FROM THE DEPUTY**

Welcome back to all students – it has been a pleasure to see so many students return and I also welcome all of our new students – not just those in Year 7 but also the many new enrolments we have had in other year groups.

To begin the year, I would like to remind students and parents about a few school policies and procedures that are important.

**Uniform**

Since the start of the year I have been doing a morning uniform check.

Uniform is essential in helping build a sense of belonging and pride in Blayney High School. Another important reason students are asked to wear uniform is that staff are immediately able to recognise a person as a student of this school.

I thank parents who have sent their students with notes when there has been a good reason for being out of uniform. I would also like to thank students who have taken prompt action in quickly fixing issues with uniform – the last thing I want to be doing is chasing you up giving detentions for regularly failing to do as requested.

**Footwear**

*It is a NSW State Workplace Health and Safety law that requires that students wear shoes that are sturdy and cover the entire foot while at school.* During a normal school day students may be using heavy, hot or sharp equipment, handling chemicals, working in the Ag plot or engaged in physical activity. Open toed or cutaway shoes (such as ballet flats) will not give a student’s foot appropriate protection and there is a possibility that minor incidents could cause injury where this would not be the case with covered shoes. **Canvas shoes are also not acceptable no matter the style of the shoe.**

As many students have sport and or PE most days of the week we have already made the concession that we will accept leather joggers as every day school wear. However if a student has a workshop lesson (Wood or Metal) or practical Agriculture or Food Technology such joggers MUST be fully enclosed leather. Joggers which have a part mesh construction will be acceptable for most classes but do not meet the required standard for these rooms. Students without correct footwear will find that they are not allowed to participate in some activities. **If a student continually fails to comply with footwear requirements it will become a discipline issue and students will receive detentions for failing to comply with requests. Students will also not be able to attend extra-curricular activities/excursions including sport teams.**

**PED (Personal Electronic Device)**

Our PED policy is clear and not negotiable.

All electronic devices are to be turned off and out of sight during school hours. Any student who is seen with an electronic device in view at school can have it confiscated from them **without warning**. Devices will be placed in an envelope that will be sealed and signed by the student. These will then be handed to me by the confiscating teacher (or directly by the student if sent to me) and they will be locked in the school safe for the duration of that school day.

On the first occasion a device is confiscated, if it is surrendered by the student without argument, the device will be returned to them following contact by a parent (this can be either by phone, in writing or in person).

**Please note that if a parent rings me before 3:30 on the same day an item is confiscated it will not**
be returned as the only way this is possible is for the student to have used another phone during the school day. The office phone will not be made available for a student to contact their parents to request the return of a device.

If a student argues, refuses to surrender the device or has had a device confiscated previously a parent will need to collect the device from the school.

Any student who refuses to surrender a device may be suspended for repeated disobedience.

We have no wish to confiscate student property, however, it is the students’ responsibility to have their personal electronic devices off and out of sight at school. If they are seen they will be taken.

Attendance
Students are expected to attend school every day and arrive on time. We do not run a roll call and our first lesson starts immediately following the 9am bell. The roll marked in this period is used as the record of a student’s attendance on that day.

Naturally we understand there may be days where students need to be absent through illness of unforeseen emergencies. It is important that you send in a note to the front office on the student’s first day back so that the absence can be marked as ‘explained’ in our attendance monitoring software. Notes must give clear reasons for absences. “Family matter” is not acceptable.

If your student is arriving late, even if only a few minutes, they must register their arrival at the front office. If they do not do this they will remain marked absent for the entire day and will not get credit for their attendance. It is again important that they have a note explaining the circumstances as all late arrivals are recorded.

The vast majority of students never have issue with these policies as they are easy to comply with and are regularly reinforced throughout the year.

I am happy to discuss any issue arising from these procedures if required and can be contacted at the school on 6368 2100.

I thank you all and look forward to another excellent year. (Mr. Browett)

2015 HSC DISABILITY PROVISIONS
The Board of Studies provides assistance to eligible students sitting the 2015 HSC who may need support as a result of a learning difficulty or who have a diagnosed condition such as diabetes.

There are a number of steps to follow in the granting of Disability Provisions and in some instances medical documentation is required. The Board of Studies has a very strict deadline of the end of term 1.

If parents believe their child may be eligible or if students want more information please contact Mrs Nelson for further information or to begin an application. An information sheet from the Board of Studies is attached. (Mrs. Nelson)

FOOTWEAR REQUIREMENTS FOR THE TAS FACULTY
The safety of our students is the major focus in our practical areas. For this reason all students must meet the Department of Education and Training approved standard for safe work practices with footwear. This is an enclosed leather shoe. Canvas or mesh shoes are unacceptable for practical lessons. Students who are in the incorrect foot wear will not participate in practical lessons. This will impact on their progress in the subject.

Most children select TAS subjects because they particularly enjoy the practical components. The majority of students meet the footwear requirements. However I know this can be a contentious issue for some students and I seek your support in ensuring the safety of your child.

Footwear that meets the requirements can be purchased from outlets such as K Mart, Big W, FSW, Target and even at times Aldi. These stores are very reasonably priced. Some students have brought in old workboots to use which are quite suitable. We are more than happy to provide storage for students who wish to leave their shoes at school.

Please feel free to contact me on 6368 2100 or the classroom teacher if you have any questions. Alternatively further information can be found on the DEC’s website (https://detwww.det.nsw.edu.au) or on the flyer attached. (Mrs. Nelson – HT TAS)

FROM JORDAN IN THE UK
Dear Miss Jones & Blayney High School,
After a few weeks in England I have settled well into my new school in the small town of Holt, about 3
hours out of London. I spent some time when I first arrived exploring London before moving into my cottage with another Australian gappie and an English Graduate Assistant. The students and teachers here are all so lovely, and have made me feel right at home already.

My duties as a “Gap Year Assistant” include helping out in the classroom, with sport, after-school activities as well as covering lessons and assisting in the boarding house. School goes Monday to Saturday and are quite long days, however I’m enjoying every minute!

The days here are quite short in terms of sunlight, however I think I’m lucky to have grown up in Blayney because the cold hasn’t affected me quite as much.

The school celebrated Australia Day with an Australian themed lunch, as well as the kitchen staff dressing up in wetsuits, khaki gear and other stereotypical Australian clothing. It was a great day and myself and the other two Australian Gap students enjoyed the food whilst listening to some Australian music!

Hope everyone there is doing well, please encourage the Year 12s to think about doing something similar to me, it’s a great opportunity to travel, meet others and experience the English lifestyle! If anyone is keen just get in contact with me for some more details!

All the best for a prosperous 2015. (Jordan Lane)

EWT TRIP 2015
On January 7th 10 students and 1 teacher from Blayney High set out on a voyage to the other side of the world...literally. At the airport we met 35 other students and 4 teachers from Illawarra and Singleton who were to be our travelling companions for the next 20 days. Our flight left at 11:30 a.m. in the morning and after a two hour stopover in Auckland, we then had a 14 hour flight to San Francisco. The wonders of modern flight actually meant that we arrived in San Francisco at 10:30 a.m. on January 7th. An hour before we even left!

After a long wait to get through customs, we didn’t have time to do a planned walk to Coit Tower and so we explored the local waterfront near our hotel. We even went into the Ripley’s Believe It Or Not museum and spent an enjoyable hour getting lost and scaring each other in the maze of mirrors. Then it was onto an Appleby’s Restaurant where we discovered that our “Entree” is what Americans call an “Appetizer”, and that our “Mains” is their “Entree”. A little confusing, but the main thing to know is that their meals are so large you only need to order one course. The next day we ferried out to America’s most famous Jail, Alcatraz and explored it for about 3 hours. The students loved getting lost in the cells and some found the time to chat to an ex-inmate who was there signing his book. That afternoon we went to the financial district and did a spot of shopping before taking a cable-car to the world famous “world’s most crooked street”, Lombard Street. On our third day we walked across the Golden Gate Bridge and did a bus tour of the sights of San Francisco before catching a bus to Los Angeles (henceforth to be known as L.A.) before catching a coach for a two hour drive to San Diego, arriving at about 10 at night and collapsing exhausted into our host families cars.

That weekend was spent getting to know our host families and some students took in a travelling Broadway Show or a High School Basketball match. Throughout the following week we took part in many organised tours including San Diego Zoo, SeaWorld, shopping at San Ysidro (whose car park is literally the Mexican border), riding four-seater bikes and/or visiting the many museums in Balboa Park, visiting the USS Midway, more shopping at Seaport and other tours. Towards the end of the week we got to spend time at our host school, Del Norte High School. Del Norte is a new school of over 1500 students who attend classes from 8AM until 3PM. It has a $1.2 million gym and an entire classroom dedicated to spin class (cycling). For such a young school it also boasts an impressive sporting and academic record with many trophies decorating its walls for a wide variety of sports, cheerleading, marching and band. The staff are very friendly and it was welcoming to note that they experience the same difficulties in dealing with teenagers as we all do.

We then spent a final weekend with our host families going to places such as Legoland or a Wolf Rescue
Shelter before having a farewell party on the beach where we snacked on hot dogs, s’mores and everyone failed at getting the boomerang to come back (which I STILL say is because there was no wind), although Jaide seemed to have more success than most. A teary farewell the next morning was softened by even MORE shopping (retail therapy) on our way to L.A.

In L.A. we visited Disneyland (which was great fun and I will never make fun of the “lame” spinning cups ride again – that ride really makes you sick!) and Knott’s Berry Farm where many of the travellers got to interact with Snoopy. Incidentally, whilst we stayed at Knott’s Berry Farm Hotel there was also another group of distinguished gentlemen staying there with their wives, taking a break after a very hard couple of week’s work from the month before – especially on the night of the 25th!

We also did a walking tour of Hollywood, seeing Grauman’s Chinese Theatre, the Walk of Fame and handprints of famous movie stars. We even got to walk on the same staircase the stars do when they go into the Oscars (put your hand up if you knew the Oscars is actually held in a shopping mall??!). On our final day we visited Universal Studios for a close up encounter with King Kong, Bruce (the shark from Jaws) and even more rides before a long trip back to Australia where we completely bypassed Sunday.

It was a very enjoyable and rewarding trip and the above is only a very brief summary. If you want to know more I am sure that Naomi, Jacob, Emma-Leigh, Patrick, Morgan, Jaide, Reagan, Whitney, Grace or McKenzie would be more than happy to share their experiences with you. For me the best part of the trip was getting to know and stay with my host family, The Handlys, who were warm, welcoming and helpful. They truly made me feel like a part of their family and I will always be grateful to them for such wonderful memories. However, everyone is different and the other travellers may have a different idea about their own personal highlight. Just ask them.

A special mention also needs to go to the ten students who went with me on this trip. Although not perfectly behaved all the time, they were pretty darn close and they showed me a side to them that was mature and intelligent and I am grateful to them also for helping to make the trip so enjoyable. I learnt a lot on this trip and have some ideas for future trips (no Australia Post “international” SIM cards, a different method of handling cash and a better idea of what to pack) so in two year’s time if students wish to go I am better prepared. I am already looking forwards to it.

(Mr. Connell)

HOMEWORK CENTRE

Our Homework Centre will begin tomorrow in the library 3.30 - 5.00pm. Students from Years 7 - 12 are welcome to attend.

If you would like to use the library resources / computers to complete homework, assignments or assessment tasks this is a great opportunity. The Homework Centre operates on Tuesday and Thursday afternoons.

More information will be passed on in upcoming newsletters.

BOYS AND GIRLS T20 CRICKET VS CANOWINDRA

In the final week of 2014 Blayney took on Canowindra in a couple of friendly T20 cricket matches. The girl’s game was the first cab of the rank and it started well with Blayney winning the toss and electing to bat. The top order of Steph Baart (2), Sarah Colman (18), Holly Uhr (13) and McKenzie
Graham (1) set a solid rate of scoring with Georgia Calub (18) and Kate Redmond (2) finishing strongly. The Blayney Girls were bowled out in the final over for a total of 75. The Blayney Girls tight bowling and enthusiasm in the field was well rewarded, resulting in 6 catches and 2 run outs, dismissing Canowindra 20 runs shy of the Blayney total. Top bowling by Kodi Fuller, Cara Gillham, Kate Redmond, Georgia Calub, Sarah Colman, Holly Uhr and Mckenzie Graham plus excellent keeping by Steph Baart proved to be the difference in the end.

The Blayney boys looked to emulate the efforts of the girls as they too won the toss and elected to bat. The runs flowed consistently for the boys team, with each of them given a chance to swing the willow. Morgan Fuller (13), Jordan Hobby (12), Atticus Strong (15), Michael Toohey (10) and Bailey Perkins (54 n.o.) were positive contributors to the total, each looking to score quickly as they steered the total to 147 off their 20 overs. Defending a reasonable total the Blayney bowling attack of Lachie Farr, Mac Gosewisch, Tom Hotham and Nick Tilburg kept things tight. The up tempo fielding and strangling bowling made running between wickets difficult, forcing Canowindra into loose shots and ultimately the loss of important wickets. The Canowindra side fell 11 runs short of the Blayney total, completing a clean sweep of wins for the day for Blayney.

(Mr. Salmon)

BLAYNEY HIGH
REPRESENTATIVE SPORTS TEAMS FOR 2015

2015 is shaping up to be a very busy one for the athletes of Blayney High. The school has been entered into a wide range of sports for both boys and girls, spanning the entire year. Below is the list of Western Competitions/Knockouts that the Blayney High sporting teams will be competing in throughout the year.

<table>
<thead>
<tr>
<th>Boys AFL (15 years)</th>
<th>Boys Rugby League – University Shield (Opens)</th>
<th>Girls Tennis – Floris Conway Cup (Opens)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys Basketball (15 years)</td>
<td>Boys Rugby League – Tom Kemp Shield (16 years)</td>
<td>Boys Touch Football (Opens)</td>
</tr>
<tr>
<td>Girls Basketball (15 years)</td>
<td>Boys Rugby League – Buckley Shield (14 years)</td>
<td>Girls Touch Football (Opens)</td>
</tr>
<tr>
<td>Girls Basketball (Opens)</td>
<td>Boys Soccer (Opens)</td>
<td>Boys Volleyball – Steve Brit Shield (Opens)</td>
</tr>
</tbody>
</table>

Students are reminded to listen out for sign up/trial dates for teams that will occur throughout the year and that it is their responsibility to communicate with the coaches of the teams and turn up for required trials to be eligible for selection. Students are also encouraged to listen out for additional sporting opportunities that may arise during the year. Best of luck to all students who will be trying out and participating as members of the school sporting teams this year.

Western SSA Tryouts/Championships Information 2015

There will also be a number of Western SSA Tryouts/Championships held throughout the year. Students are reminded that information about nominations and event dates will be published regularly in the daily student notices and by school coaches. Students interested in trying out for different Western SSA teams and events must have a prior understanding and knowledge of the activity and current/recent participation and/or representation in the sport and approach the appropriate teacher to complete nomination forms. Students attending trials will receive information upon nomination and it is encouraged that both parents and the student are aware of requirements listed and return any notes before attending.

(Mr. Salmon)

LACHLAN SHIELD CRICKET VS COWRA

Late last term the Blayney Junior Boys Cricket team took on Cowra High at home in the first of their 2014/15 Lachlan Shield Cricket matches. After beating the much fancied Cowra side the previous season, resulting in a finals birth and ultimately a competition win for Blayney, the boys were keen to mirror this result. Losing the toss and sent into the field, the Blayney bowlers needed to make early inroads to give them any chance of victory. Knowing this, the opening bowling pair of Nick Tilburg (8; 1-
36) and Matthew Reeks (8; 2-19) made run scoring difficult for the Cowra side in their first spell. The Cowra side were solid at preserving their wickets but struggled to keep up a competitive run rate. During the second half of their innings Cowra tried to up their run rate, but the Blayney Bowlers and fielding were up to the challenge with Kailen Graham (8; 2-23), Jordan Little (6; 1-34), Dillon Ritchie (2; 0-13), Morgan Fuller (5; 2-15) and Daniel Adams (1; 1-3) were effective in stifling their efforts. The consistent bowling was well backed up by clinical, suffocating fielding that brought about a run out and a number of catches. Cowra HS ended their innings, all out for 166.

Set a reasonable total, the Blayney batters took an aggressive approach with openers Zak Lees (60 retired) and Morgan Fuller (39) putting together an opening partnership of 80 runs. The middle order of Cohen Schubert (14), Nick Tilburg (2), Tom Hotham (5) and Lhiam Burrell (12) chipped away at the total before the final batting pairing of Kailen Graham (9 n.o.) and Matthew Reeks (12 n.o.) hammered the winning runs, reaching the total in the 27th over.

Blayney now plays the remainder of their pool games during Term 1 2015, with 2 more wins securing them another finals birth and a second shot at the title in as many years.

(Mr. Salmon)

SWIMMING CARNIVAL 2015

The Blayney High School Swimming Carnival will take place at Centrepoint Leisure Centre on Friday 27th February 2014 (Week 5). Students who catch the bus to school will walk across to the centre as soon as they arrive at school, students who walk to school/are driven can come directly to the pool. Rolls will be marked in year groups at 8:55am at the pool, the day will conclude at approximately 3:15pm where by students can return to school in time to catch their bus home, otherwise can leave from the pool at the conclusion of the day.

The carnival is compulsory and all students must attend as it is a normal school day.

Although the pool is an indoor one, appropriate sun protection (e.g. hats, sunscreen, long sleeve shirt, sunglasses etc) is advised for the day. Students should bring recess and lunch and plenty of water. Canteen facilities will be available throughout the day, with the school canteen volunteers selling snacks available from 10:30am (these food stocks may be limited). It is recommended that any valuables such as mobile phones or personal music players be left at home as no responsibility will be taken for loss or damage.

All students will have the opportunity to participate in a range of traditional swimming events as well as novelty events. Each student will be given a wrist band which indicates their level of swimming ability on the day.

Students are to pay $3.00 for pool entry and correct change is advised. Students with ‘season passes’ will have to sign in on arrival.

This will be the first opportunity for the newly elected house captains to make a positive impact, encouraging the members of their house to participate to the best of their ability, all while sporting their house colours loudly and proudly and as weirdly as they like. Staff will also be supporting their house groups by donning plenty of colour on the day. A reminder to new students of house names and colours is listed below;

- Aero = Yellow
- Hydro = Blue
- Pyro = Red
- Terra = Green

As positive as it is seeing all students dress in house colours it is reminded that no crepe paper or coloured zinc/paints are allowed as these products may cause harm to the pool facilities.

Teachers present at the carnival will have first aid and resuscitation qualifications, and pool lifeguards will be present in the event of an emergency.

(Mr. Salmon)
National numeracy study: Initial results October 2014

Mathletics is built upon ten years of educational research in several countries across the world. A recent independent academic study of more than 8,000 schools looking into the impact of Mathletics on NAPLAN results found a significant advantage in schools using Mathletics.

- Students using Mathletics have performed consistently higher in NAPLAN, across Years 3, 5, 7 & 9 since 2008 – by up to 6.7%.

- Students with longer-term usage (>2yrs) saw an even greater jump in NAPLAN results.

- Students with a greater usage of Mathletics curriculum activities saw even larger improvements in results.

Don’t take our word for it…

“The results show that using Mathletics has a highly significant impact on the attainment of students in the NAPLAN test. Students in all cohorts benefit and gain the greatest benefit when they use it over a number of years.

There is a 100 percent likelihood that the schools who use Mathletics achieve higher results than schools that do not.”

Dr. Tony Stokes
Australian Catholic University

For more information contact our friendly team…
Email: customerservice@3plearning.com.au | Tel: 1300 850 331
Practical Support for Higher School Certificate Examinations

Information for Students and Parents

The Board of Studies has a program to help students with practical support in their Higher School Certificate examinations. This practical support, known as provisions, assists students to read examination questions and to write their answers. Provisions include rest breaks and extra time. The use of any provision is not written on the student’s results.

Students may need provisions for:

- a permanent condition, such as diabetes or reading difficulty
- a temporary condition, such as a broken arm, or
- an intermittent condition, such as back pain when sitting for long periods.

It is not embarrassing to apply for or use provisions. More than 5000 HSC students apply for provisions each year. Provisions help students to show the markers what they know and can do.

To apply for provisions, the school submits an online application to the Board of Studies. This application tells us which provisions the student is requesting and includes recent evidence. Evidence may include medical reports, reading results, spelling results, writing samples and teacher comments.

Much of the evidence can be collected by the school, but the parents’ role is welcome and needed. Parents help by talking with the school, describing the student’s needs, and providing the school with medical or other reports.

Applications for provisions should be submitted by the school to the Board of Studies by the end of Term 1. Late applications are accepted for an emergency, such as a broken arm, until the time of the examinations.

Once the Board of Studies has made a decision about which provisions are approved or declined, a decision letter is provided to the school. The school will provide the student with a copy of the letter.

If you or the school are not satisfied with the Board’s decision, it is possible for the school to lodge an appeal. Appeals must state why the Board’s decision is unsuitable and must include new evidence to support the appeal.

If you think that you or your child may require support in completing the Higher School Certificate examinations, please discuss the matter with the Year Adviser, School Counsellor or teacher.
Footwear is an important safety item. Good soles provide a sound grip on the floor preventing accidents such as slips, trips and falls from occurring. Footwear can also protect feet from damage caused by accidents such as falling objects or chemical spillages.

These guidelines have been developed to assist NSW government schools in providing a safe working and learning environment. Schools which already have risk management controls in place in relation to footwear should refer to these guidelines when reviewing and evaluating those controls.

Areas where safe footwear must be worn

In accordance with the Safe Working Policy, the Department has identified areas of its workplaces where appropriate footwear must be worn by employees and others undertaking work, students and visitors to ensure their safety.

Areas where enclosed leather footwear (or other material confirmed by the manufacturer to be suitable, refer to Australian/NZ Standard 2210.1:2010 Safety, Protective and Occupational Footwear) is required are:

- Industrial Arts and trades workshop areas
- Science laboratories
- Canteen or Food Technology (Kitchen) areas

Sandal, open footwear or high heeled shoes are not permitted in these areas. If students present for a class or activity with inappropriate footwear the student should be offered alternative educational activities until they are wearing appropriate footwear.

The above list is not exhaustive. Appropriate safe footwear may also be identified as a requirement in relation to other areas or activities, documented procedures or a documented risk assessment e.g. in work situations where floors can’t always be kept dry or clean, the right footwear is especially important, so a slip resistant shoe may be required. Another example is wearing enclosed leather footwear (or suitable safe alternative) in agricultural areas/activities.

In addition, other sites on which the Department provides services may have specific requirements which should be adhered to, for example, Education Training Units in Juvenile Justice settings.

Footwear for staff in the general school environment

The Department strongly recommends school employees and others undertaking work consider wearing footwear that is suitable for walking on a number of different surfaces during the working day (e.g. stairs, playgrounds, grass and sports fields).

Footwear which is suitable for the general school environment means enclosed shoes, which are flat shoes or shoes with a minimal heel that have a good grip and fit well.

For some employees, such as general assistants and farm assistants, wearing enclosed leather footwear throughout the working day is important. This is because their responsibilities for ground maintenance and other activities mean that they need footwear that will assist in preventing slips, trips or falls or protect their feet from falling objects.

Implementation of guidelines

School principals, as workplace managers, are responsible for ensuring procedures are in place to maintain a safe work environment in accordance with the Safe Work Policy and these guidelines. In accordance with WHS legislation, principals have the authority to determine that students, employees and others undertaking work wear shoes that are appropriate to ensure occupational health and safety for the planned activity. This includes identified school activities (see “Areas where safe footwear must be worn”) and excursions.

However it is not appropriate for schools to require students to wear particular shoes as part of a uniform policy, through the use of a general term “work health and safety”.

Principals should communicate the reasons for these decisions to students, employees and others undertaking work i.e. that the decision has been made for their safety and the safety of others.

Further information

WHS regional team
WHS Directorate

Support material
Safe Working Policy
Code of Conduct
Student Discipline in Government Schools Policy
School Uniforms in New South Wales Government Schools
School Uniform Policy
Dear Parent/Guardian,

“In every government school, time is to be allowed for the religious education of children of all religious persuasions”.

As such we have been providing on behalf of the Blayney Association for Scripture in Schools (BASIS) on behalf of the Catholic, Anglican, Uniting, Baptist, Abundant Life and Presbyterian churches Special Religion Education (SRE) as per DEC regulations to year 7 this year. This will be extended to year 8 from 2015.

Under negotiations with the GenR8 Ministry – the approved SRE providers and BASIS the school will facilitate SRE classes once a week for groups of Year 7 and 8 on a rotational basis each Friday. Students will be withdrawn from their normal classes – a different one each fortnight in separate Yr 7 and 8 groups.

1. Parents may choose not to have their children attend SRE.
2. Parents of denominations, other than above or designated non-denominational may choose to attend the SRE classes.

Principals are responsible for allowing time for special religious education where approved providers are available. During SRE no academic instruction or formal school activities will occur during time set aside for SRE.

The SRE will be taught by an approved special religious teacher. Classes will not be supervised by a BHS staff member.

SRE will commence in Week 3 of Term 1 to allow notes to be returned. Please note this is an OPT out arrangements so notes not returned will indicate your son or daughter is attending SRE. Due to the changeover in numbers and to confirm previous arrangements we are asking Yr 8 parents to complete this note again. Once again non return means attendance at SRE.

On enrolment forms parents have nominated a religious denomination for not. If we do not receive the note below by Monday 9th February 2015 we will be operating classes based on that information, i.e.

- Students marked as belonging to one of the above religious denominations will attend scripture
- Students marked “no religion” will not attend scripture unless the note is returned opting in to SRE.

This note can be returned at any time throughout the year but students will not be given a weekly choice of attending or not.

PLEASE COMPLETE THE FOLLOWING AND RETURN TO THE FRONT OFFICE BY MONDAY 9/2/15

☐ I wish my child to attend the special religious education program at BHS by the BASIS group.

Student Name: ___________________________ Year: __________

Signature of Parent: ______________________ Date: __________

☐ I wish to withdraw my child from special religious education at BHS by the BASIS group.

Student Name: ___________________________ Year: __________

Signature of Parent: ______________________ Date: __________
SCHOOL UNIFORM ORDER FORM

The Blayney High School Clothing Pool operates as follows:

If you need to purchase any items please complete the order form below and submit to the front office, before 1pm, this will be filled and be ready for pick up from 2.30pm. Orders dropped after 1pm will not be filled until the following school day.

<table>
<thead>
<tr>
<th>Student name</th>
<th>Price</th>
<th>Qty</th>
<th>Size</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Polo Shirts</td>
<td>$25.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Polar Fleece Jumpers</td>
<td>$35.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls’ Maroon Pleated Skirt sizes 8-22</td>
<td>$50.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Track pants Maroon (junior)</td>
<td>$35.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Jacket with crest (Years 7 – 12)</td>
<td>$50.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sports short</td>
<td>$20.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior Girls Black Skirt (Years 11 &amp; 12)</td>
<td>$50.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior Knitted Jumpers (Yrs 11 &amp; 12)</td>
<td>$85.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior Trackpants Black (Years 11&amp;12)</td>
<td>$35.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior Polo Shirts (Years 11 &amp; 12)</td>
<td>$30.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondhand clothing(Limited Stock)</td>
<td>$5.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second hand senior jumpers (limited stock)</td>
<td>$25.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maths grid book</td>
<td>$3.50</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calculators Y 9-12 Sharp</td>
<td>$17.00</td>
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<tr>
<td>Calculators Y7-8 Casio</td>
<td>$25.00</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Visual Arts DiaryA3 Years 9,10,11 &amp; 12</td>
<td>$8.50</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual Arts Diary A4 Years 7 &amp; 8</td>
<td>$5.00</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>School packs includes calculator, grid book &amp; art diary (Year 7 only)</td>
<td>$32.00</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total cost

Clothing pool will still be open on pupil free days out of the canteen.