WHITE WELCOME
It’s certainly been a very cold and snowy start to term with Friday producing a winter wonderland here at school. I guess it was fortunate that the snow plan was sent home Thursday and thanks to all who obviously knew what to do. The school was essentially non-operational with a few die-hards making it through to at least answer phones and keep the office area warm!

Friday morning snow

On Tuesday though it was lovely to see so many happy faces all back at school, in warm uniform and with lots of enthusiasm. Students were urged to give their personal best for the semester with seniors reminded it is really their last term—both HSC and Preliminary. I have reattached the snow plan to this newsletter but hope we won’t need it again. There are also a number of other important attachments so please take the time to read the newsletter carefully.

Staff spent Day 1 with teachers from all high schools across the Bathurst network. The focus for the day was ALARM- A Learning and Response Matrix designed to improve writing across all subject areas with a particular emphasis on senior preparation for HSC success. The maths faculty also had an enjoyable day working across the network on HSC marking criteria and assessment tasks in general.

We will be implementing techniques across the school over the coming months from both workshops.

DATA COLLECTION-IMPORTANT MESSAGE
One of the important attachments is an information letter explaining the Nationally Consistent Collection of Data which is mandatory for all schools this year. It was trialled last year with 100% support from families. To ensure sufficient funding and support is provided to schools to support students not only with a diagnosed disability it collates information on learning, medical, social and mental health needs.

The data is confidential and does not require any additional information than that provided on enrolment forms or from IEP meetings held earlier in the year. However you can request that your child’s data is not collected. In the interests of confidentiality we do not notify which students are particularly being counted so if you wish to gain further information or simply withdraw your child from the data collection please contact the school by Thursday 23rd July on 6368 2100 and speak to either the office or Miss Jones directly as you feel comfortable.

I do encourage participation as it does benefit the school but it is a personal decision.

REMINDER-TERM 3
P & C MEETING
Thursday 23rd July 2015
7.00 pm
ALL WELCOME
HELPING OTHERS

Blayney students and community are well known for their generosity and support for others and over the next few weeks there will be a number of opportunities. One of the aforementioned attachments is for a Pie drive helping to raise funds for Sarah Colman’s bid to represent at Futsal in the UK in October. Sarah is one of our talented sportswomen working very hard to raise funds for this tour.

Sarah Colman is a year 9 student who has been selected to tour the United Kingdom in October with the Australian U14 Girls Futsal team. Sarah took up Futsal 3 years ago as a summer sport to maintain her fitness and skill level for Women’s Football.

In this short period Sarah has represented NSW Country at the Football Federation Australian Futsal National Championships and also played in the Australian Futsal Association club championships in January 2015 helping her team win the U14’s title.

Sarah has played football in the local competition since she was in Kindergarten and for the last four seasons she has represented with the Western NSW Mariners in the FFA Women’s State League competition.

Sarah has been very proactive in raising funds to assist in the cost of the tour to the UK. She has sold raffle tickets, spun the chocolate wheel, cooked barbeques and sold lots of chocolates. The pie drive is being supported by Akehurst Bakery and Blayney High School.

Last term we held our annual Purple Asthma fundraiser raising $710.50 from multi-day donations and a massive cake stall. We received a very nice thank-you (below) from the Asthma Foundation with a personal message showing they actually know who we are and why we support them.

Dear Ms Jones,

Thank you so much for the generous donation we received recently in memory of Stephen Craig. We are so fortunate to have the ongoing support of the Students and Staff of Blayney High School and are always so touched by the way in which Stephen is remembered every year.

Your gift enables us to continue investing in much-needed asthma research as well as providing our services to help people in NSW with asthma. We do this by:

- Providing credible, up-to-date, user-friendly information;
- Educating and training schools, children’s services and other groups;
- Influencing policies and strategies to create asthma-safe environments;
- Building knowledge through research.

For further information about asthma, please contact our free Information Line during business hours on 1800 278 460, or visit our website at www.asthmaaustralia.org.au.

Once again, thank you for your kind support.

Warm regards,

Michele Goldman
Chief Executive Officer

At the end of the term staff invited senior students to their Biggest Morning tea which was indeed BIG as there was enough food left for lunch! We raised $446.00 and had a very enjoyable recess break. Thank you to all participants and those who baked.

Farewell flowers for Mrs Jenny Reeks at the Biggest Morning Tea

Our final attachment is our fete flyer, the first of our fortnightly reminders seeking ideas, support and a save the date reminder on the P and C’s major fundraiser for the year. Please keep it in your thoughts.
ELEVATE STUDY HELP
Tomorrow year 11 and 12 students will have some study support sessions from the Elevate group. They were very well received last year and we hope will help prepare students for their next round of exams. Staff will be given a familiarisation session this afternoon as an extra treat! And parents have been invited to an evening session to see how they too can support.

Whilst we hope to run these workshops for students each year the parent one will only be on offer every few years. For this reason we have invited parents of year 10, 11 and 12. The sessions for Year 12 will focus on last minute preparation and managing that last minute stress. With the year trials fast approaching-Week 4-I am sure they will be very useful. The year 11 sessions will look at study and revision techniques and general time management.

ITS NOT TOO LATE
ELEVATE PARENT SESSION TONIGHT FOR
Year 10, 11 and 12 PARENTS
7.00 PM TO 8.00 PM
TONIGHT – 20th July 2015
Just come along - don’t worry if you haven’t RSVP’d.
Hot cuppa ready for you

EDUCATION WEEK
Next week is the annual Education week, this year “celebrating local heroes”. To acknowledge this important week we will be celebrating the following local heroes: our heritage school leaders with a luncheon on Monday, 27th July, our Stage 4 and 5 student achievers at the Stage Assembly on Tuesday 28th July and our school leaders again at the Bathurst centenary event on Tuesday and all our talented students in our display at IGA.

COMING EVENTS

<table>
<thead>
<tr>
<th>Week 2</th>
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<tbody>
<tr>
<td>Monday 20th July</td>
<td>Elevate Parent Workshop</td>
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<tr>
<td>Tuesday 21st July</td>
<td>Elevate Study Skills Yr 11/12</td>
</tr>
<tr>
<td>Thursday 23rd July</td>
<td>P&amp;C Meeting</td>
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<tr>
<td>Friday 24th July</td>
<td>Flying Doctor Fundraiser</td>
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<table>
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<tr>
<th>Week 3</th>
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<tbody>
<tr>
<td>EDUCATION WEEK</td>
<td></td>
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<tr>
<td>Monday 27th July</td>
<td>Heritage Leaders Lunch</td>
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<tr>
<td>Tuesday 28th July</td>
<td>Stage 4/5 Assembly Bathurst Education Week Opening</td>
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ASSESSMENT TASKS

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<th>Week 2</th>
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<tbody>
<tr>
<td>Preliminary</td>
<td>Geography Visual Arts</td>
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<tr>
<td>HSC</td>
<td>Assessment Free (Music)</td>
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<th>Week 3</th>
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<tbody>
<tr>
<td>Preliminary</td>
<td>Assessment Free</td>
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<tr>
<td>HSC</td>
<td>Assessment Free</td>
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This term will mark some major action within and from the COURAGE team.

We will be doing a full review of how the COURAGE system is working and open the team up for new mentors who may be interested in joining. In the next few weeks it will be advertised that students wishing to be trained as a COURAGE mentor will need to fill in a brief written application. There will then be another training day to be inducted into the team.

We are also hoping to build links with Bathurst Headspace to build the program further.

Any student wanting more information should see one of the current COURAGE mentors, Mr Hanman or Mrs Dowsett.
YEAR 11 GEOGRAPHY RIVER STUDY
Year 11 Geography students, Mac Gosewisch, Mitchell Harvey and Atticus Strong recently visited the Belubula River at Carcoar for the purpose of conducting a river study as part of their course on fluvial landscapes and the physical forces that create and shape rivers.

Students made many observations and conducted numerous tests as part of this study, such as tests on water velocity, river meandering, soil classification, sedimentation patterns and direction finding. They also had a lot of fun using miniature boats they had constructed to test water velocity and behaviour as well as channel dynamics.

Students were also able to experience some of the rural dynamics of Carcoar township by observing and visiting some local buildings, in particular the general store where Mac Gosewisch experienced one of Carcoar’s exceptional local treats. Students also experienced the pitfalls of mistaking mica in riverbeds for gold deposits!

YEAR 11 MODERN HISTORY EURORISK
Year 11 Modern History students, Mac Gosewisch, Atticus Strong, Lachlan Peet, Nathan Linnane and Jessy Cheney have shown their creative skills by putting their own ideas, designs and rules to a game based on European nations battling each other in WW1 in 1914. They have called the game ‘Eurorisk’ and have set it up to simulate battle tactics and strategies that might have occurred in Europe 1914. This game does much to help consolidate their understanding of the historic concepts of this period involving the conflict between the Allied and Central Powers. Congratulations to the boys for their ingenuity and enthusiasm, as well as their passion, towards Modern History.

FLYING DOCTORS FUNDRAISER
As many of you would know one of our Science/Agriculture teachers, Mrs Dowsett, suffered a life threatening accident a number of years ago. Her life was saved by the intervention of the Royal Flying Doctor Service.

The RFDS have made a short film featuring Mrs Dowsett which can be seen online at https://donate.flyingdoctor.org.au/michelle.

Following on from this the SRC are running a number of fundraising activities over the next few weeks to make a donation to the RFDS.

The first of these will be a Mufti Day” on Friday 24th July with the theme “Crazy Hair or Crazy Hat”. There will be a BBQ lunch available on the day selling sausages and drinks and after lunch there will be a concert featuring Music, Dance and Drama performances from our many talented students. Parents will be welcome to attend this concert for a donation towards the RFDS.

In the longer term the SRC will also be running a raffle with prizes being generously donated from many local businesses and parents. More details of these prizes will be announced in the next newsletter. Tickets for the raffle will start to be sold on 24th July and will be sold up until the draw which will be held on our formal performance evening “Showcase” on the evening of Thursday 20th August.

Please support the SRC in their efforts to raise much needed funds for this worthy cause.
THANK YOU
Thank you to Tracey Mackie who has already kindly donated several of her beautiful artworks and cushion covers towards the schools upcoming fundraising projects.

MUSIC HAPPENINGS
SHOWCASE MUSIC AND DANCE IS HAPPENING - WEEK 6 on THURSDAY 20th AUGUST!
There is a lot of music coming out of Mr Browett’s and Ms Langbein’s Stage 5 and 6 classes of Years 9 - 12 with Jeremy Crome and Indiana Gaffaney preparing for their HSC performance exam in Week 9 this term. Jacob Acton, Martin Okon, Matthew Meyers and Jaide Goodworth in Year 11 will join Jeremy and Indiana in this important SHOWCASE of our talented senior students. We are working on building the confidence of students from Years 9 and 10 Music class so that they might perform their favourite songs from their repertoire. There is a terrific depth of talent in this group of students so it will be exciting to witness our SHOWCASE concert. Vocal Group and Mr Browett’s inspirational band will also be adding highlights to the evening in their dynamic performances.

We look forward to your being able to attend our once only concert to see all our creative students on show. SHOWCASE will be happening on THURSDAY 20th AUGUST at Blayney High School. There will be just one evening show (7.00 pm start). Tickets will be $2 each, with family entry only $6. Supper will be available to purchase at the usual great price.

SHOWCASE
MUSIC & DANCE IN THE SPOTLIGHT
THURSDAY 20th AUGUST
EVENING SHOW 7pm
TICKETS $2 each – FAMILY $6
There will be Supper and refreshments for purchase

YEAR 7 AND 8 DEBATING
The Year 7 and 8 debating team headed off to Kelso High on June 26. For most of the team this was their first ever chance to engage in real debating. They were affirmative for the topic “The government should filter the Internet” and negative for the topic “Learning a language other than English should be compulsory in high school”.

While the debaters Max, Ewan, Corey and Michael did not win on the day, they put in a stellar effort with their two debates and came up with some great ideas related to the topics. They most definitely got a lot out of the day and showed a clear improvement between their first and second debate. Well done to the team. Perhaps we might be in for a win with our next debate.

Mrs Mehmet
VOLLEYBALL GOLD AND SILVER AT SCHOOLS CUP EVENT.

On the last day of term 2, five teams travelled to Sydney Olympic Park to play in the third schools cup event of the year. This event includes many of the premier Volleyball schools from across NSW.

The teams included a farewell appearance by many of our year 12 boys in the Open division. The team was Lachlan Hobby, Lachlan Ewin, Benjamin Robinson, Ryan Simmons and Ryan Oborn. These boys have played volleyball for the school on and off since Year seven and made an outstanding contribution to the school. The boys welcomed Jake Ryan into the team for his first major tournament.

Although the boys did not place they were a crowd favourite, playing some very entertaining volleyball.

The second Open boys team have been training regularly for their trip to Melbourne in December to play in the Australian Championships. The team of Jordan Hobby, Mac Gosewisch, Bryce Ryan, Jessy Cheney, Matthew Reeks and Ryley Oborn, were placed fourth. An outstanding effort considering they were without Lachlan Farr and had to play a different system. A very pleasing performance from the boys.

The year 8 girls, Lucy Wellsted, Gemma Garner, Grace Hutt, Ebony Hewitt, Shaillee Milthorp and Kirsten Spackman, continue to improve in their skills and understanding of the game and were thrilled to take their first win in two tournaments. The girls will continue to improve as they become more confident and are already keen to prepare for the next tournament.

A new girls’ team with a mixture of Year seven and ten players in the 16’s division proved to be the surprise package of the tournament. The girls have trained regularly, but have not played together as a team before this tournament. Ellie Hamer, Kate Redmond, Sophie Stammers, Stephanie Baart, Taylor Hobby and Abby Uhr were unbeaten, to qualify for the finals. The girls were defeated by the experienced Baulkham Hills High team, but were thrilled to win the Silver Medal.

The Open girls’ team of Hannah Stammers, Emily Cochrane, Tanesha Hahn, Brittany Howarth, Kodi Fuller, Georgia Calub and Holly Uhr played some very tough matches to qualify for the finals and were able to come out on top in a hard fought match. The girls showed a lot of determination to keep the upper hand in the semis and finals but were able to come out on top to win the Division One Gold Medal.

A highlight of the tournament was the opportunity for Blayney students to see Lachlan Farr play for NSW against the Oceania team. Lachlan played with skill, teamwork and an excellent display of sportsmanship. Both the Open boys and Girls will be travelling to Sydney this week to play in the Top 16 NSW CHS Final Series, good luck to both teams.

Mrs Dickson

WESTERN ATHLETICS TRIALS

Thank you to the following students Year 7 - Dimity Parton, Jesse Ryan, Maddison Henry, Thomas Dale, Zack Farr, Lachlan Little, Aiden Nunn. Year 8 - Caitlin Speirs. Year 9 - Jaidyn Mawbey. Year 10 - Brandon Fraser who have stated their intent on attending the Western Athletics Trials this Friday 24th July at Barden Park, Fitzroy Street Dubbo. These students are reminded that they must have all notes returned BEFORE the trials.

Student and parents are reminded that the trials will begin at 8:45 am with the 3000m. Field events and marshalling for the relays will be shortly after at 8:55 am. A reminder that this year the 200m will be timed finals only. Students are asked to wear school sports uniform as running in school uniform makes it a lot easier for the judges at the finish line of events.

Students are also reminded that if they will be using spikes, that they can’t use needle spikes, they have to be 7mm conical spikes or Christmas tree spikes. The students can’t peg their blocks in to the track so they should have spikes underneath them.

Students involved in high jump events are reminded that starting heights are set at State CHS Standards;
ensuring students who place will qualify for high jump at State. The starting heights are listed below:

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
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<tbody>
<tr>
<td>12 yrs</td>
<td>12 yrs</td>
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<tr>
<td>1.25m</td>
<td>1.30m</td>
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<tr>
<td>13 yrs</td>
<td>13 yrs</td>
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<tr>
<td>1.25m</td>
<td>1.35m</td>
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<tr>
<td>14 yrs</td>
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<tr>
<td>1.30m</td>
<td>1.50m</td>
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<tr>
<td>15 yrs</td>
<td>15 yrs</td>
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<tr>
<td>1.30m</td>
<td>1.55m</td>
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<tr>
<td>16 yrs</td>
<td>16 yrs</td>
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<tr>
<td>1.30m</td>
<td>1.60m</td>
</tr>
<tr>
<td>17+yrs</td>
<td>17+yrs</td>
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<tr>
<td>1.35m</td>
<td>1.65m</td>
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There will be a canteen running on the day selling a variety of foods, as well as western sports apparel for sale on the day.

**NAIDOC DAY**

On the last day of term, a group of students travelled to Mandurama Public School to help celebrate the annual National Aboriginal and Islander Day of Celebration.

The students assisted staff in running the activities for our heritage school students. The activities were all indigenously themed, with hunting games, finding and eating bush tucker.

The students had a great time and were brilliant in the roles of senior mentors to their individual groups. Students who attended were Adam Angrave, Jacob and Caleb Acton, Jada-Lee Button-Smith, Dimity Parton, Claudia Henry, Michael Collis, Tennille O'Reilly and Stewart Lee.

Michael and Claudia helping on the BBQ

**LOOK AFTER YOUR CAR**

Please see below the very kind offer from Blayney Motors. Keeping your car roadworthy in some of our harsher conditions is extremely important for our young drivers. The Andersons are mindful that money is always an issue for teenagers (and us all) and have made this arrangement available to us.
Blayney High School
Snow Plans

Please see below arrangements in case of snow.

Radio information provided to:

Stations: Orange:  
Star FM – 105.9  
2GZ – 105.1  
1089 AM  
ABC AM – 549  
Bathurst:  
2BS AM – 1503  
B-Rock FM – 99.30

Scenario 1: Snow before school.

- Listen to the radio.
- Buses will make own decision based on safety.
- As staff travel to school from various areas it is likely there will be minimum supervision for the day.
- Students who can walk / travel safely to school should do so or remain home. (absences will not be counted.)
- Students who drive to school should not take unnecessary risks.
- Staff / students may arrive later in the day if snow clears. Please ring school 6368 2100 to check beforehand.

Scenario 2: Snow during the day. If it appears that road access will compromise staff and student’s safety then:

- An assembly will be called and students dismissed under supervision.
- Students who can walk home will be dismissed (please ensure keys to house are accessible).
- Buses will come early once there is a chance of snow all travellers will be dismissed as they arrive. (please ensure keys are accessible)
- Student drivers will be dismissed ASAP.
- Staff not needing to travel through snow will provide supervision till 3.30 as needed and parents of course can collect students – please report to the office.
- Students will be able to use mobile phones to contact parents.

As we live in many outlying areas, contact from the community from these areas to advise of pending poor conditions to the office will be appreciated 6368 2100. Please ring the school rather than individual students.

Thanking you in anticipation of sunny weather.

S.Jones
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education.

The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
provision improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

• consultation with parents and carers in the course of determining and providing reasonable adjustments
• the school team’s observations and professional judgements
• any medical or other professional diagnosis
• other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.
### Order Form

Order due date: Thursday 13th August 2015

Return order form to school by: Friday 7th August 2015

**Australian Furlal Representative:** Sarah Colman

**Support:** Pie Drive Fundraiser

**Blayney High School**
FRIDAY 9TH OCT
BHS FETE

SAVE THE DATE!!!!!

Work is underway for this year’s School Fete so mark your calendars and get ready to support our major fundraiser for 2015. The P&C will be organising lots of great activities for you to enjoy.

The fete will be followed by a Family Movie Night (movie TBA).

We are anticipating that this year’s fete will be bigger and better and would love to see your support.

Our next meeting will be this Thursday 23rd July so please come along if you have any ideas.
## School Uniform Order Form

The Slaney High School Clothing Pool operates as follows: If you need to purchase items please complete the order form below and submit it to the front office before 1pm, this will be filled and be ready for pick up from 2:30pm. Orders dropped off after 1pm will not be filled until the following school day.

### Student Name

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<th>Years 7 - 10</th>
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<th>Total</th>
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<tbody>
<tr>
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<td></td>
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<tr>
<td>Skirt - Maroon</td>
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<tr>
<td>12Y 14Y 16Y S M L XL 2XL 3XL 4XL</td>
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<tr>
<td>Sport Shorts - Maroon</td>
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<tr>
<td>Trackpants - Maroon</td>
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<tr>
<td>Polo Shirts</td>
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<tr>
<td>Polar Fleece Jumper</td>
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<tr>
<td>School Jacket with crest</td>
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<tr>
<td><strong>Years 11 &amp; 12</strong></td>
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<td>Knitted Jumper</td>
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<td>14Y 16Y S M L XL 2XL 3XL 4XL</td>
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<tr>
<td>Trackpants - Black</td>
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<td>Polo Shirt</td>
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<tr>
<td>School Jacket with crest</td>
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<tr>
<th>Size</th>
<th>Price</th>
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</tr>
<tr>
<td>Chest</td>
<td>72 76 86 90 95 100 105 110 115 120</td>
<td></td>
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<tr>
<td>Waist</td>
<td>68 72 76 82 87 92 97 102 107 112</td>
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<thead>
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<th>12Y 14Y 16Y S M L XL 2XL 3XL</th>
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<tbody>
<tr>
<td>1/2 waist measurement cm</td>
<td>32 34 36 31.5 33 34.5 37 40 48</td>
</tr>
<tr>
<td>Outside Leg Length cm</td>
<td>90 95 100 101 104 107 110 113 116</td>
</tr>
</tbody>
</table>

### Other Items

- Secondhand clothing (Limited Stock) | $5
- Secondhand Senior Knitted Jumpers (Limited Stock) | $25
- Maths Grid Book | $3.50
- Calculators Yr 9,10,11 & 12 Sharp | $17
- Calculators Yr 7 & 8 Casio | $25
- Visual Arts Diary A3 (Yrs 9, 10, 11 & 12) | $8.50
- Visual Arts Diary A4 (Yrs 7 & 8) | $5
- Yr 7 School Pack (Calc, Grid Book & A4 VA Diary) | $32

**Total cost**

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Monday, 20th July 2015